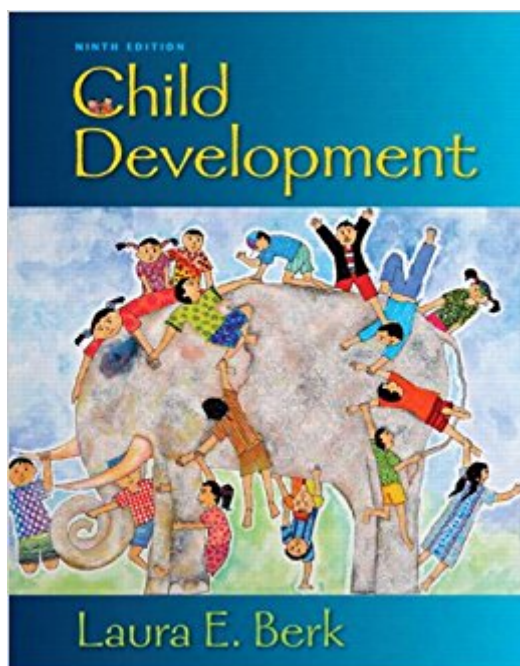


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# Child Development (9th Edition)



## Synopsis

A best-selling, topically organized child development text, Berk's Child Development is relied on in classrooms worldwide for its clear, engaging writing style, exceptional cross-cultural and multi-cultural focus, rich examples, and long-standing commitment to presenting the most up-to-date scholarship while also offering students research-based, practical applications that they can relate to their personal and professional lives. Berk takes an integrated approach to presenting development in the physical, cognitive, emotional, and social domains; emphasizes the complex interchanges between heredity and environment; and provides exceptional attention to culture. Laura Berk, renowned professor and researcher, presents the latest theories and findings in the field to students in a manageable and relevant way. Berk's signature storytelling style invites students to actively learn beside the text's "characters" who experience real issues in development, including physical, cognitive, and peer challenges, as well as parenting and educational concerns. Berk also helps students connect their learning to their personal and professional areas of interest. Her voice comes through when speaking directly about issues students will face in their future pursuits as parents, educators, health care providers, social workers, and researchers. As members of a global and diverse human community, students are called on to intelligently approach the responsibility of understanding and responding to the needs and concerns of children. While carefully considering the complexities of child development, Berk presents classic and emerging theories in an especially clear, engaging writing style, with a multitude of research-based, real-world, and cross-cultural examples. Strengthening the connections among developmental domains and among theory, research, and applications, this edition's extensive revision brings forth the most recent scholarship, representing the changing field of child development. Note: MyDevelopmentLab does not come automatically packaged with this text. To purchase MyDevelopmentLab, please visit: [www.mydevelopmentlab.com](http://www.mydevelopmentlab.com).

## Book Information

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## Customer Reviews

Laura E. Berk is a distinguished professor of psychology at Illinois State University, where she has taught child and human development to both undergraduate and graduate students for more than three decades. She received her bachelor's degree in psychology from the University of California, Berkeley, and her master's and doctoral degrees in child development and educational psychology from the University of Chicago. She has been a visiting scholar at Cornell University, UCLA, Stanford University, and the University of South Australia. Berk has published widely on the effects of school environments on children's development, the development of private speech, and recently, the role of make-believe play in development. Her research has been funded by the U.S. Office of Education and the National Institute of Child Health and Human Development. It has appeared in many prominent journals, including *Child Development*, *Developmental Psychology*, *Merrill-Palmer Quarterly*, *Journal of Abnormal Child Psychology*, *Development and Psychopathology*, and *Early Childhood Research Quarterly*. Her empirical studies have attracted the attention of the general public, leading to contributions to *Psychology Today* and *Scientific American*. She has also been featured on *National Public Radio's Morning Edition* and in *Parents Magazine*, *Wondertime*, and *Reader's Digest*. Berk has served as research editor of *Young Children* and consulting editor of *Early Childhood Research Quarterly*. Currently, she is associate editor of the *Journal of Cognitive Education and Psychology*. She is a frequent contributor to edited volumes on early childhood development, having recently authored chapters on the importance of parenting, on make-believe play and self-regulation, and on the kindergarten child. She has also written the chapter on development for *The Many Faces of Psychological Research in the Twenty-First Century* (Society for the Teaching of Psychology), the article on social development for *The Child: An Encyclopedic Companion*, the article on Vygotsky for the *Encyclopedia of Cognitive Science*, and the chapter on storytelling as a teaching strategy for *Voices of Experience: Memorable Talks from the National Institute on the Teaching of Psychology* (Association for Psychological Science).

Berk's books include *Private Speech: From Social Interaction to Self-Regulation*, *Scaffolding Children's Learning: Vygotsky and Early Childhood Education*, *Landscapes of Development: An Anthology of Readings*, and *A Mandate for Playful Learning in Preschool: Presenting the Evidence*. In addition to *Child Development*, she is author of the best-selling texts *Infants, Children, and Adolescents* and *Development Through the Lifespan*, published by Pearson. Her book for parents and teachers is *Awakening Children's Minds: How Parents and Teachers Can Make a Difference*. Berk is active in work for children's causes. In addition to service in her home community, she is a member of the national board of directors and chair of the Chicago advisory board of Jumpstart, a nonprofit organization that provides intensive literacy intervention to thousands of low-income preschoolers across the United States, using college and university students as interveners. Berk is a fellow of the American Psychological Association, Division, 7: Developmental Psychology.

I used this textbook for my Childhood/Adolescent developmental psychology class that I took this past semester, and overall it was a pretty good book. I read the majority of this book, and pretty much every subject was well covered except for a few certain areas that my professor generally filled in extra notes for during lecture. The tone the author takes with this book is a nice breath of fresh air - instead of focusing on being completely formal in her writing, Berk tries to lighten up the mood by introducing personal anecdotes and other language that makes this subject more approachable. For the most part, when she does this, it succeeds. But I would almost have liked if she had used it more because certain parts of the book do seem to drag on (although this seems almost necessary with the pure amount of subject matter covered). This isn't the BEST textbook I've ever used, but it is certainly a very decent example of how to write an approachable and useful psychology textbook. 4 stars.

I purchased this book for a Child Development Course. It is easy to understand, while reading, and highlight concepts clearly but in depth. This book is loose-leaf, which I personally didn't have a problem with, but make sure you also purchase a binder to place the pages in.

This was a book I needed for a class, but aside from that I learned SO MUCH!!! Such a good intro book - very clear, great examples, perfect amount of detail. I loved the cross-cultural comparisons, not just within North America, but this book talks about how children grow up all over the world! Really interesting, I'm keeping this textbook instead of selling it back, I love it that much

This is the BEST child development text I have been able to find as an overview of the many theories and stages of childhood. A great text that you will refer back to over and over again in your child development and psychology study.

This is one of the more difficult to read textbooks I have ever used. I appreciate that the author demonstrates the usage and findings of research throughout the book, but each chapter reads like a jumbled summary of studies, and it's hard to glean actual, useful information about developing children from the whole mess. If I give one piece of feedback on the course I'm taking once I finish, it will be that a different text be used.

I was under the impression that from the product listing, I would receive the MyDevelopmentLab w/E-Book Student Access but all I got was the book. I contacted BlueDiamond books and I am awaiting my refund that we agreed on. As long as I receive the refund in a timely manner, I will be pleased with the transaction that took place. BlueDiamond books seems cooperative and I appreciate that. I think that the product was listed wrong if all that was sent was the book w/o the other items and I hope that this will not be an issue in the future.

Exactly what I needed for class. Very modern styled text, the vocabulary is not difficult. Glad I did not have to purchase the book and was able to rent it instead.

I used this book for a child psychology course, and I really enjoyed reading the textbook. The book flows well, and is easy to understand. This would be a great reference for any parent-to-be to have on hand, but make sure you have the latest edition, as research in child development is constantly evolving.

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